

MODERN LANGUAGES FACULTY

Aims:

The faculty has a highly supportive hard-working staff, committed to helping pupils achieve their full potential. The aims of the faculty fully support those of the school, whilst striving to:

- Develop a sense of passion and commitment to Languages;
- Use the target language creatively and spontaneously, through work in pairs, groups and individually;
- Promote high expectations and methods that cater well for all pupils;
- To contribute to general skills, such as scanning, deduction, analysis, synthesis, memorisation, comparison, etc.;
- Encourage pupils to develop informed opinions and be able to support them by reasoned argument;
- Broaden horizons by gaining insight into the way of life, cultural traditions and moral and spiritual values in other countries;
- Use authentic sources to encourage contextual grammatical understanding and application;
- Combat insularity and prejudice;
- Encourage pupils to visit other countries to use the target language effectively

Facilities:

The faculty has five full-size dedicated teaching rooms. All of which are equipped with interactive whiteboards and access to ICT via faculty laptops.

Staffing:

The structure of the Faculty is, as follows:

Rob Herd	Head of Faculty, Head of French	French, Spanish, German
Carmel Grace	Head of German	German, French
Fiona Eaves	Head of Spanish	Spanish, French
Carmen Gomez		Spanish, French
Vacancy		French, German

The vacancy has been created by the internal promotion of the previous post holder.

Curriculum:

The Modern Foreign Languages Faculty is an increasingly popular subject with our pupils, with 50% + opting for one or two languages at KS4.

In Key Stage 3

All pupils are offered 4 hours per fortnight of French in Years 7 & 8.

Each year approximately 180 students also study an additional 2 hours/fortnight of Spanish or German – according to choice.

In Key Stage 4:

Rainhill students take their options in Y8, and start GCSE in Year 9.

Year 9: New syllabus – a much needed bridging year - AQA

Year 10: Currently - AQA

Year 11: Currently – legacy EDEXCEL

In addition to the timetabled sessions, students have personalized learning programmes designed to enhance their pronunciation, intonation and fluency, whilst building their confidence in speaking, which is gradually becoming, for many students, the strongest skill.

Examination Performance**Attainment**

	Average Score	Points	%A/A*	%C+
French				
School	5.3		14.5%	81.9%
National	5.2		20.8%	67.7%
Spanish				
School	6.8		64%	100%
National	5.3		24.7%	68.5%
German				
School	6.9		70.6%	100%
National	5.3		20.8%	72.6%

Progress – Value Added

	2014		2015		2016	
	Expected Progress	More than Expected Progress	Expected Progress	More than Expected Progress	Expected Progress	More than Expected Progress
French						
Rainhill	64	26	93	49	50.6	18.1
National Average			57	29		
Spanish						
Rainhill	68	25	94	71	96	72
National Average			58	34		
German						
Rainhill	96	63	90	58	100	76.5
National Average			57	28		

Post 16 Performance

	AS		A2 GRADE	
	No of Students	ALPS Grade	No of Students	ALPS Grade
French				
2013	4	8	0	-
2014	1	9	1	9
2015	1	2	0	-
2016	-	-	1	8
Spanish				
2013	2	6	1	3
2014	5	7	1	6
2015	3	4	0	-
2016	2*	-	2	3
German				
2013	0	0	1	5
2014	3	6	0	-
2015	4	9	1	5
2016	-	-	-	-

Current Student Numbers

	French	Spanish	German
Year 9	57	35	46
Year 10	52	39	25
Year 11	81	35	34
Year 12	1	3	4
Year 13	0	2	0

*No AS ALPs as students completing full A-level over 2 years.

We are currently proud of our GCSE results, which put us in the top 10% nationally in 2015.

Sixth Form:

French, Spanish and German 'A' Level – offered, within small classes and with personalized support.

Extra-curricular:

Our students have the opportunity to experience the target language culture via trips to Spain and Germany. Last year our trip to Alicante was a roaring success.

Additionally, students are immersed in the culture of target language countries via music, film clubs and competitions, i.e. Inter-house European Languages Day.

Students are a welcome presence in our Faculty, to enhance linguistic skills/develop new linguistic-cultural skills, with an open door policy at lunchtime and after school.

Rob Herd

Head of Faculty – Modern Foreign Languages